

# A Month of Outdoor Ideas...

## July 2020

From WatsEducation

### Taking Learning Outside:

Here is an Outdoor Learning 'Idea-a-Day' for July – this month I have taken a slightly more Forest School style approach. However, not all of the activities are necessarily planned with consideration for *Social Distancing*, but are all easily adapted to suit different Year Groups, access to resources and use of learning space.

	Mathematics	English	Science	Art	Wider Curriculum	
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>Contact:</b> Web: <a href="http://www.watseducation.com">www.watseducation.com</a> Twitter: <a href="https://twitter.com/WatsEd">@WatsEd</a>		<u>Paint with Water:</u> 1 Use old brushed to paint on the walls and floor with water, or freeze some watercolour paint and use that... What happens to your picture? Why?	<u>Leafimals:</u> 2 Think of your favourite animal Can you create it using materials that you can find outside? Can your friends work out what it is?	<u>Wild Weaving:</u> 3 Weave a panel from sticks, grass or through leaves... Can you keep it together? Could you make a drink coaster?	4
5	<u>Big Sums!:</u> 6 Set out calculations in chalk around the playground. Children move in a circuit to answer/check/set new. Work on all 4 operations and beyond!	<u>Stick Character:</u> 7 Find a stick. Thread on a leaf for a head. Draw on the features. Take them on a journey and retell their adventures	<u>Seed Dispersal:</u> 8 Put some 'hole-punch bits' in a balloon – blow it up & burst it outside – what happens? What plants is this like? How can you make the pieces travel further?	<u>Observational Drawing:</u> 9 Look closely at things around your outdoor spaces. Observe and draw them. Can you apply textures through different shading techniques?	<u>Treasure Hunt III:</u> 10 Complete an 'open-ended' Garden Treasure Hunt. (Example Provided)	11
12	<u>Daisy Chain Measuring:</u> 13 Can you make a daisy chain your height? Can you make your own 'standard' measure and use it to measure things around your environment?	<u>Wild Reading:</u> 14 Take your story outside. This could be a Social Bubble or an individual book.	<u>Materials and Habitats:</u> 15 Create a little shelter from sticks, leaves, stones etc. Does it survive the night? How might you improve it for the next night? Is there anything inside?	<u>My School...:</u> 16 It is almost the end of a very peculiar school year. Paint the school building. Could you make some of your own charcoal to shade or draw?	<u>Fit for Royalty!:</u> 17 Use your weaving skills from Week 1 to make your own floral crown for the end of year celebration. Use sticks, flowers, leaves, grass... anything you like!	18
19	<u>Clock it Up!:</u> 20 Stand in a hoop/circle. All face the same direction – that is 12. Use angle/turn and positional language to mark out a clock face – use your arms/sticks to show the time!	<u>Cloud Sculpting:</u> 21 Make a Cloud Spotter Window (Template Provided) Lay back and relax. What clouds can you identify? What pictures can you see?	22	23	24	25
26	27	28	29	30	31	